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Curriculum Vitae

Kernkompetenzen

Spektrum der Arbeits- und Organisationspsychologie, insbesondere

- Simulations-basierte Trainings
- Debriefings, Speaking Up, schwierige Gespräch
- Safety Management
- Wissenschaftliche Studien über und mit Teams und Simulation

Werdegang

- 2015 Leiterin Simulationszentrum USZ
- 2014 Habilitation in Arbeits- und Organisationspsychologie, ETH Zürich
- 2014 IMS Advanced Simulation Instructor Course am Center for Medical Simulation, Boston
- 2012 Gastwissenschaftlerin am Center for Medical Simulation, Boston
- 2011 Gastwissenschaftlerin am Brooklyn College of the City University of New York
- 2007-2014 Wissenschaftliche Mitarbeiterin und Oberassistentin am Department of Management, Technology, and Economics, ETH Zürich
- 2007 Promotion in Psychologie, Universität Göttingen

Ausgewählte Publikationen

Kolbe, M., & Rudolph, J. (2018). Embrace your hypocrisy! Reflections on inconsistency as a springboard to advanced feedback and debriefing practice. *BMJ STEL, advance online publication*. doi: 10.1136/bmjstel-2017-000247

Brauner, E., Boos, M., & Kolbe, M. (Eds). (2018). The Cambridge Handbook of Group Interaction Analysis. Cambridge: Cambridge University Press.

Seelandt J.C., Grande, B., Kriech, S., & Kolbe, M. (2017). DE-CODE: A coding scheme for assessing debriefing interactions. *BMJ STEL, advance online publication*. doi: 10.113/bmjstel-2017-000233

Weiss, M., Kolbe, M., Grote, G., Spahn, D. R., & Grande, B. (2017). We can do it! Inclusive leader language promotes voice behavior in multi-professional action teams. *The Leadership Quarterly, advance online publication*. doi:10.1016/j.leaqua.2017.09.002



Kolbe, M., Marty, A., Seelandt, J., & Grande, B. (2016). How to debrief teamwork interactions: using circular questions to explore and change team interaction patterns. *Advances in Simulation*, 1(1), 29. doi: 10.1186/s41077-016-0029-7

Raemer, D.B., Kolbe, M., Minehart, R.D., Rudolph, J.W., & Pian-Smith, M.C.M. (2015). Improving faculty's ability to speak-up to others in the operating room: A simulation-based randomized controlled trial of an educational intervention and a qualitative analysis of hurdles and enablers. *Academic Medicine*, 91, 530-539 doi: 10.1097/ACM.0000000000001033

Kolbe, M., Grote, G., Waller, M., Wacker, J., Grande, B., Burtscher, M.J., & Spahn, D.R. (2014). Monitoring and talking to the room: Autochthonous coordination patterns in team interaction and performance. *Journal of Applied Psychology*, 99(6,) 1254-1267. doi: 10.1037/a0037877.

Kolbe, M., Weiss, M., Grote, G., Knauth, A., Dambach, M., Spahn, D. R., & Grande, B. (2013). TeamGAINS: A tool for structured debriefings for simulation-based team trainings. *BMJ Quality & Safety*, 22, 541-553. doi:10.1136/bmjqs-2012-000917.

Forschungsschwerpunkte

Debriefings

Speaking Up

Simulationsbasierte Aus- und Weiterbildung

Teamprozesse

Editorial Boards

BMJ Simulation and Technology-Enhanced Learning

Gruppe. Interaktion. Organisation. Zeitschrift für Angewandte

Organisationspsychologie (GIO)

Advances in Simulation (Associate Editor)